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By Nikki L. Murdick, Barbara L. Gartin, Gerard A. Fowler

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Special Education Law, 3/e captures the evolving nature of special education legislation—from historic bases for special education services, to the first passage of IDEA, to the Improvement Act of 2004. Using carefully selected cases, it illustrates the background for each enacted law and offers case briefs with questions to prompt discussion. An in-depth look at six legislative principles untangles complex issues of free appropriate public education, nondiscriminatory evaluation, program development, least restrictive environment, procedural due process, and parental participation. Fully revised, this edition includes information on *Rosa's Law*, the latest CEC ethics standards, sections on RtI and EIS, and a new chapter on future issues in special education.

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Editorial Review

From the Back Cover

A look at the past, present, and future of special education law.

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New to the Edition:

- **Revised Chapter 2** includes a discussion of the newly enacted *Rosa's Law*.
- **Revised Chapter 4** updates coverage of parental consent and includes Response to Intervention (RtI) and Early Intervening Services (EIS) discussions.
- **Updated Chapter 5** highlights Positive Behavior Supports, Behavior Intervention Plans, and NCLB's AYP goals and implications.
- **Revised Chapter 12** includes the revised CEC Code of Ethics—now the CEC Ethical Principles for Special Education Professionals.
- **New Chapter 13** spotlights future issues in special education such as:
 - Section 1983 claims and Special Education
 - Bullying and school liability under Section 1983, NCLB, IDEA, and state statutes
 - Services for students with autism spectrum disorders
 - Charter schools
 - NCLB and future litigation issues
- **New sections** offer an updated look at:
 - Procedural Due Process
 - Parental Participation
 - Enforcement of Special Education Law
 - Mediation and Due Process Hearing

Users Review

From reader reviews:

Royce Axtell:

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Lawrence Fox:

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