



## 35 Strategies for Guiding Readers through Informational Texts (Teaching Practices That Work)

By Barbara Moss PhD, Virginia Loh-Hagan EdD

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This practical guide presents inspiring, research-based activities for teaching students in grades K–12 how to read and think critically about informational texts. With five essential types of strategies, seasoned and preservice teachers learn ways to help students select engaging, challenging reading materials; develop their knowledge of history, science, and other content areas; master vocabulary that aids understanding; build essential comprehension skills across the curriculum; and write effectively about texts they have read. Each of the 35 strategies features a helpful reproducible worksheet in a large-size format. The teacher-friendly appendix lists recommended books, magazines, and websites for each grade level.

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### **Editorial Review**

#### Review

"Each of the strategies in this practical guide is clearly explained and paired with a model of practice in action. As I worked through Moss and Loh's suggestions, I often found myself nodding in agreement. The strategies are not only appropriate, they are also interesting and easy to apply in any classroom setting. Teachers in content areas like science and social studies who aren't trained as reading teachers will be able to pick up this book and quickly improve their practices. Even as an accomplished reading teacher, I added several new strategies to my own bag of professional tricks in just a few short days."--Bill Ferriter, sixth-grade teacher, Salem Middle School, Wake County Public School System, North Carolina

"What a great resource for teachers at all levels! The strategies are presented in a way that helps the teacher focus on the purpose for teaching and the goal for student learning. Teachers can use these research-based strategies alongside any curriculum in order to guide students through many different types of informational texts. I will recommend this book to my colleagues and teacher candidates."--Julie Barkley, MA, reading specialist/interventionist, St. Cloud School District, Minnesota

"One of the most practical resources I have come across for teachers who want to use informational texts in the classroom. The strategies work because the authors help teachers understand the 'what,' 'when,' 'how,' and 'why' of strategy use in today's multidimensional classrooms. That is why this book will make a decided difference in the professional lives of teachers. Moss and Loh have 'hit one out of the park' with this book."--Richard T. Vacca, PhD, Professor Emeritus, School of Teaching, Leadership, and Curriculum Studies, Kent State University "This excellent resource can be utilized by all teachers, from beginners to veterans. The 'what,' 'why,' and 'how' of each strategy, and the materials needed, are concisely presented in a straightforward format. With the ever-growing focus on informational texts and critical literacy, preservice teachers will benefit from being exposed to this book in any children's literature class; practicing teachers will also find it an invaluable asset. All teachers know that high-quality lessons require time and planning. The vast range of activities provided in this book help teachers engage students in rich, memorable lessons without having to start from scratch."--Stephen Cline, MA, first-grade teacher, Stella Maris Academy, La Jolla, California

"Informational texts have become integral to current curriculum standards. To ensure success in today's ever-changing workplace, students must be taught to be critical readers. In a very user-friendly format, the authors provide practical strategies to help students choose, read, and evaluate a variety of informational texts, including Web-based texts. This is a 'must-have' resource for teachers at all grade levels."--Cheryl L. Shafer, MEd, curriculum specialist, Katy Independent School District, Katy, Texas

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#### **Sonya Ewing:**

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**Na Urquhart:**

The reason why? Because this 35 Strategies for Guiding Readers through Informational Texts (Teaching Practices That Work) is an unordinary book that the inside of the guide waiting for you to snap it but latter it will distress you with the secret that inside. Reading this book close to it was fantastic author who also write the book in such remarkable way makes the content inside easier to understand, entertaining method but still convey the meaning fully. So , it is good for you for not hesitating having this any longer or you going to regret it. This amazing book will give you a lot of gains than the other book have such as help improving your ability and your critical thinking technique. So , still want to hold off having that book? If I were you I will go to the e-book store hurriedly.

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