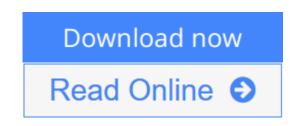


Educational Psychology: Theory and Practice, Enhanced Pearson eText -- Access Card (11th Edition)

By Robert E. Slavin



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Review

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About the Author

ROBERT SLAVIN is director of the Center for Research and Reform in Education, Johns Hopkins University, professor at the Institute for Effective Education at the University of York (England), and chairman of the Success for All Foundation. He received his Ph.D. in Social Relations from Johns Hopkins in 1975, and since that time he has authored more than 200 articles and book chapters on such topics as cooperative learning, ability grouping, school and classroom organization, desegregation, mainstreaming, research review, and evidence-based reform. Dr. Slavin has received numerous awards, including the Raymond Cattell Early Career Award for Programmatic Research from the American Educational Research Association (1985), the Palmer O. Johnson Award for the best article in an AERA journal (1988, 2008), the Charles A. Dana Award (1994), the James Bryant Conant Award from the Education Commission of the States (1998), the Distinguished Services Award from the Council of Chief State School Officers (2000), and the AERA Review of Research award (2009). He was elected an AERA Fellow in 2010.

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