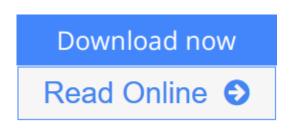


# **Critical Thinking: Tools for Taking Charge of Your Learning and Your Life (2nd Edition)**

By Richard Paul, Linda Elder



**Critical Thinking: Tools for Taking Charge of Your Learning and Your Life** (**2nd Edition**) By Richard Paul, Linda Elder

*Critical Thinking* is about becoming a better thinker in every aspect of your life: in your career, and as a consumer, citizen, friend, parent, and lover. Discover the core skills of effective thinking; then analyze your own thought processes, identify weaknesses, and overcome them. Learn how to translate more effective thinking into better decisions, less frustration, more wealth Ñ and above all, greater confidence to pursue and achieve your most important goals in life.

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## **Editorial Review**

Review

"What sets this book apart from the others are the examples and exercises that force students to personally understand the relevance of the topic under discussion. That the reader must learn to 'know thyself.'" -- Brian J. Shelley, York Technical Institute

"Critical Thinking: Tools for Taking Charge of Your Learning and Your Life provides a fresh insight regarding this seemingly ominous subject of Critical Thinking. The subject was so intriguing that, at times, I found the text much like a long awaited novel, hard to put down."

#### -- Jill Simons, Arkansas State University

"The material is written to arouse a student's curiousity by posing controversial and provocative 'think for yourself' questions..."

-- Becky Goodman, University of Hawaii

"This text is unique in that certain core values and capabilities ('virtues') are requisite..." -- Michael Craven, Clark College

"Critical Thinking...is superior to the usual 'shortcut/toolkit' type texts..." -- Gary Greer, University of Houston, Downtown

#### From the Back Cover

*Critical Thinking: Tools for Taking Charge of Your Learning and Your Life*, Second Edition, approaches critical thinking as a process for taking charge of and responsibility for one's thinking. Based in theory developed over the last 25 years, the book focuses on an integrated, universal concept of critical thinking that is both substansive and practical; it fosters the development of basic intellectual skills students need to think through content in any class, subject, or discipline, as well as through any problem or issue they face. Simply stated, this text offers students the intellectual tools they need for a lifelong learning and rational, conscientious living.

Written by two of the leading experts in critical thinking, this second edition has all the strengths of the original edition plus two new chapters: one focusing on fallacies in thinking, and the other dealing with the problem of propaganda and bias in the mainstream news media.

Content highlights include:

- Think For Yourself activities
- A concrete yet substantive approach to multidisciplinary learning
- · Practical ways to analyze and evaluate reasoning
- Emphasis on fair-minded critical thinking and ethical reasoning
- Egocentric and sociocentric thought as primary barriers to critical thinking
- · Keys to lifelong learning, decision making, and problem solving

- A global approach to developing the mind-its thought, desires, and emotions
- Using information critically and ethically
- Thinking strategically through problems and issues in everyday life

The authors' website provides students with valuable resources to enhance their development as thinkers. Find this at www.criticalthinking.org.

About the Author

DR. RICHARD W. PAUL is Director of Research and Professional Development at the Center for Critical Thinking and the Chair of the National Council for Excellence in Critical Thinking. He has authored eight books and more than 200 articles on critical thinking. In over 35 years of teaching experience, he has won numerous awards and honors, including Distinguished Perry Lecturer for the year 2000.

DR. LINDA ELDER is an educational psychologist, President for the Foundation for Critical Thinking, and Executive Director of the Center for Critical Thinking. She is highly published and has done original research into the relation of thought and emotion. She is a regular keynoter at the International Conference on Critical Thinking and is a recognized leader in the field.

## **Users Review**

#### From reader reviews:

#### **Gary McKinney:**

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#### Samantha Flowers:

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