



## Music in Special Education

By Mary S. Adamek, Alice-Ann Darrow

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Explains essential features of special education that are important for interdisciplinary communication and effective teaching. Part I introduces the reader to historical and instructional foundations of music in special education. Major topics and developments in the field of special education, important terminology, and curricular issues are covered in Part I. Part II introduces the characteristics of students with specific disabilities, the educational effects of these disabilities, appropriate adaptations, as well as music education and music therapy approaches used with students who have these disabilities.

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### About the Author

Mary Adamek is the Director of Clinical Activities in Music Therapy at The University of Iowa. She specializes in music therapy and music education with special populations. She has published several clinical articles and book chapters on these topics and has offered music in special education workshops around the country. She recently received a Collegiate Teaching Award from The University of Iowa and a Service Award from AMTA. She presently serves on the editorial boards of the Journal of Music Therapy and Music Therapy Perspectives, and is the Past-president of the American Music Therapy Association. Alice-Ann Darrow is Irvin Cooper Professor of Music at Florida State University. Her teaching and research interests are teaching music to special populations and the role of music in deaf culture. Related to these topics, she has been the recipient of numerous federal, university, and corporate grants, and has published widely. She is editor of the text, Introduction to Approaches in Music Therapy. She presently serves on the editorial boards of the Bulletin for the Council on Research in Music Education and the Journal of Music Therapy, and has been the recipient of research and clinical practice awards from the American Music Therapy Association.

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