



Language Teachers and Teaching: Global Perspectives, Local Initiatives (Routledge Research in Education)

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This volume gathers contributions from a range of global experts in teacher education to address the topic of language teacher education. It shows how teacher education involves the agency of teachers, which forms part of their identity, and which they take on when integrating into the teaching community of practice. In addition, the volume explores the teachers' situated *practice*--the dynamic negotiation of classroom situations, socialization into the professional teaching culture, and "on the ground experimentation" with pedagogical skills/techniques.

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Editorial Review

Review

"All in all, this book is informative and user-friendly. Provision of author and subject indexes, and a Foreword, Preface and Introduction is helpful. The Afterword concisely summarizes main points. The book provides a useful resource for educational researchers and teachers who seek to think out of the traditional teacher education box to take global and local dimensions into consideration."- *Peijian Sun, University of Auckland, New Zealand Studies in Applied Linguistics, Volume 20(1), 2014*

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