



Including Students With Special Needs: A Practical Guide for Classroom Teachers (with MyEducationLab) (5th Edition)

By Marilyn D. Friend, William D. Bursuck

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This single most-adopted Inclusion text worldwide continues to provide the best source of practical strategies for teaching students with special needs in inclusive settings. Filled with examples and vignettes, the emphasis is always on teaching methods that promote student independence at all education levels. Its non-categorical approach helps teachers ensure all students' success regardless of their specific categories of exceptionality.

The new edition provides significantly updated information about IDEA and NCLB, including their impact on IEPs, and the latest ideas and information about inclusive practices in the context of contemporary public education, and the dilemmas that teachers often face in appropriately educating students with disabilities in general education settings. Unique topics include the rights of general education teachers, comprehensive treatment of assessment and evaluation, examples of accommodations for students with significant disabilities, information about gifted underachievers, functional behavior assessment and behavior plans, and how to be proactive in dealing with student behavior.

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Editorial Review

Review

“The information in this text is all valuable and important for the students we teach. Friend and Bursuck have done a comprehensive job in covering the very topics that educators should be aware of, know something about, or master. I commend the authors for such a fine job pulling together this very critical material.”

- *Janetta Fleming Bradley, University of Tennessee at Chattanooga*

“The style of writing is user-friendly. It feels like a conversation between a mentor and teacher is taking place.”

- *Melina Alexander, Weber State University*

“The use of student examples woven throughout the chapters makes the book very clear and realistic for future teachers who are coming to grips with the idea of inclusion. There are many practical and understandable real-life examples throughout the book.”

- *Dr. Genevieve Howe Hay, College of Charleston*

“I think this is an excellent text for Introduction/Survey of Special Education courses that are designed to give the learner a broad overview of diversity in the classroom.”

- *Jackie Paxton, Ed.D., Arkansas Tech University*

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