

The Law and Special Education (3rd Edition)

By Mitchell L. Yell



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In the highly litigated area of Special Education, it is imperative that professionals in the field understand the legal requirements of providing a free appropriate public education to students with disabilities. This indispensable textbook prepares the reader with the essential skills to locate pertinent information in law libraries, on the Internet, and other sources to keep abreast of the constant changes and developments in the field. Now in the third edition, the entire textbook has been thoroughly updated and revised with the latest information on the statutes, regulations, policy guidance, and cases on special education law, as well as the most current information on: the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act and the Elementary and Secondary Education Act, The Family Educational Rights and Privacy Act (FERPA), and the Health Insurance Portability and Accountability Act (HIPAA). Long-recognized as one of the top special education law books in the field, The Law and Special Education, Third Edition, presents the most important and necessary information for educators to understand the history and development of special education laws and the requirements of these laws in the field of special education.



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Editorial Review

About the Author

Mitchell Yell, Ph.D., is a Professor in Special Education and the Fred and Francis Lester Chair in Teacher Education in the College of Education at the University of South Carolina in Columbia. For the past 17 years, Dr. Yell has conducted extensive research and presented numerous workshops on developing individualized education programs (IEPs), formulating legally correct special education policies, and adopting best practices in educating students with disabilities. Prior to coming to the University of South Carolina, Dr. Yell was a special education teacher in Minnesota for 16 years. During this time he taught in elementary, middle, and secondary classrooms and special schools for students with learning disabilities, emotional and behavioral disorders, and autism. He has published 3 textbooks, 80 journal articles, and 16 book chapters and has conducted numerous workshops on special education law.

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