

Linking Reading Assessment to Instruction: An Application Worktext for Elementary Classroom Teachers

By Arleen Shearer Mariotti, Susan P. Homan

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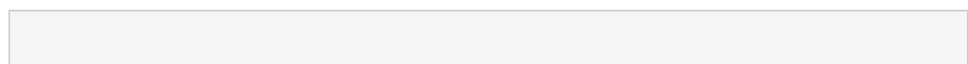
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The Fifth Edition is revised and updated to reflect recent developments in the field. New activities are included throughout. A Companion Website for instructors and students, a value-added feature, is new for this edition. Like previous editions of this popular text, this edition

- Emphasizes the use of assessment and diagnosis for instructional decision making
- Stresses the use of informal assessment techniques - reflecting the current emphasis in educational assessment theories - but also includes usage of standardized test scores
- Provides numerous classroom-tested, hands-on activities, giving students step-by-step experiences in administering, scoring, and interpreting assessment techniques

This text covers assessment/diagnosis in all five critical reading areas: phonemic awareness, phonics, vocabulary, fluency, and comprehension. It is designed for undergraduate and graduate courses in reading diagnosis, reading methods that include a diagnostic component, and for in-service courses on reading/literacy development and diagnosis.

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