

# Mastering Modern Psychological Testing: Theory & Methods

By Cecil R. Reynolds, Ronald B. Livingston

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This text provides a comprehensive introduction to psychological assessment and covers areas not typically addressed in existing test and measurements texts such as neuropsychological assessment and the use of tests in forensics settings.

“Mastering Modern Psychological Testing” addresses special topics in psychological testing and includes special material on test development written by a leading test developer as well as relevant examples. The book is designed for undergraduate courses in Psychological Testing / Assessment / Testing Theory & Methods.

## Learning Goals

**Upon completing this book, readers should be able to:**

- Understand what constitutes a psychological test, how tests are developed, how they are best used, and how to evaluate their strengths and weaknesses
- Recognize the development process and how the psychometric properties of tests are constructed so they have the generalized knowledge to always learn about any test
- Engage in areas of testing that represent different approaches to measuring different psychological constructs
- Understand the difficult and demanding area of how tests are applied and interpreted across cultures within the United States

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### Editorial Review

From the Back Cover

#### About the Author

Cecil R. Reynolds, PhD, is currently an Emeritus Professor of Educational Psychology, Professor of Neuroscience, and Distinguished Research Scholar at Texas A & M University. His primary research interests are in all aspects of psychological assessment with particular emphasis on assessment of memory, emotion and affect, and issues of cultural bias in testing. He is the author of more than 300 scholarly publications, author or editor of over 55 books, and the author of numerous widely used psychological tests including the Behavior Assessment System for Children, the most frequently individually administered test of its type in the English speaking world. Dr. Reynolds is past president of the National Academy of Neuropsychology (NAN), APA Divisions 5, 16, and 40 (Evaluation, Measurement, and Statistics, Clinical Neuropsychology, and School Psychology). He was Editor in Chief of Archives of Clinical Neuropsychology (1990-2002), the official journal of NAN, Editor of Applied Neuropsychology (2004-2009), Associate Editor of School Psychology Quarterly, and serves on the editorial boards of 11 other journals. He is currently editor-in-chief of the APA's premier journal in the field, Psychological Assessment. Dr. Reynolds has received multiple awards recognizing him for excellence in research including, among others, the Lightner Witmer Award, the Senior Scientist Award from APA Division of School Psychology, and NAN's Distinguished Neuropsychologist Award, the Academy's highest award for research accomplishments. His service to the profession and to society has been recognized through the President's Gold Medal for Service to NAN as well as the Academy's Distinguished Service Award, the APA's Jack Bardon Award for a Lifetime of Distinguished Service and the University of North Carolina at Wilmington 50th Anniversary Razor Walker Award for Service to the Youth of America.

Ronald B. Livingston, PhD, earned his Doctoral Degree from The University of Texas at Austin in 1993. He has clinical experience in correctional, school, and community settings. He is currently a Professor of Psychology & Counseling at The University of Texas at Tyler. He is the author of a number of scholarly publications including books, research articles, and invited chapters. His primary professional interests are psychometrics, neuropsychology, ethics, and assessment and interventions with children and adolescents.

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#### Marjorie Ingram:

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