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By Len Unsworth

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Outlines the basic theoretical knowledge that teachers need to have about visual and verbal grammar and the nature of computer-based texts in school learning. This book deals with the continuities and differences in the teaching of infants, children in the primary school and the transition to the first years of secondary education.

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Editorial Review

About the Author

Len Unsworth is currently Head of the Division of Graduate Studies in the Faculty of Education at the University of Sydney. He has published extensively in literacy education and has edited a number of books including Literacy learning and teaching and Researching language in schools and communities.

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