



Reading Is Seeing

By Jeffrey D. Wilhelm

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In *Reading IS Seeing*, Jeffrey Wilhelm shares well over 100 visualization strategies that build reading skills and make reading, discussing, and reflecting on texts more engaging and relevant. These techniques can be adapted to use with virtually any kind of text, including, fiction, nonfiction, poetry, picture books. Idea tableau, mirror mapping, illustrated journals, picture maps, character symbol maps, and quote books are just a few of the many motivating strategies.

Wilhelm gives the strategies moorings in theory and current research, so teachers know exactly how to incorporate them into the "big picture" of their teaching goals. He champions a learning-centered approach, in which teachers continually model and guide students toward "the next accessible reading challenge." Furthermore, he includes explicit teaching sequences, many samples of students' visualization projects, and examples of strategies in action using specific books.

The strategies in this book will help students to:

- activate and build background knowledge
- elaborate textual details about settings, scenes, actions, and characters
- make inferences about characters, settings, ideas, and themes
- identify important details and stitch these together to state a text's main idea
- develop mental models to comprehend non fiction

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Editorial Review

About the Author

Jeffrey D. Wilhelm is the author of twelve books for teachers, including *Reading Don't Fix No Chevy's*, for which he and Michael Smith were awarded the David H. Russell Award for Distinguished Research in English Education. He was a middle school reading teacher and high school English teacher for 13 years and taught for 8 years at the University of Maine where he directed the Maine Writing Project. He currently teaches at Boise State University and is the director of the Boise State Writing Project. His books published by Scholastic include *Improving Comprehension with Think-Aloud Strategies* (ISBN: 0-439-21859-4) and *Action Strategies for Deepening Comprehension* (ISBN: 0-439-21857-8).

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