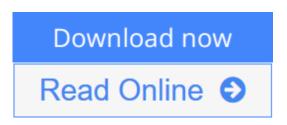


Diagnosis and Evaluation in Speech Pathology (8th Edition) (Allyn & Bacon Communication Sciences and Disorders)

By William O. Haynes, Rebekah H. Pindzola



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A popular, practical, and comprehensive text that approaches the diagnosis and evaluation of speech and language with a special focus on the relationship between clinician and client.

Diagnosis and Evaluation in Speech Pathology provides readers with a practical process approach to the diagnosis and evaluation of speech and language disorders. Equally helpful to students in training and practicing clinicians alike, this engaging resource develops a rationale for each type of assessment, including both standardized and non-standardized approaches. Each chapter highlights the most updated literature, clinical procedures and technological advances, while emphasizing diagnosis as an initial step in defining a communication disorder and while focusing on evaluation as an ongoing assessment process to monitor progress on treatment goals. Organized by communication disorder, this text makes for a vital reference, while case examples and real-world vignettes help readers best understand clinical skills with interviewing, report writing, and multicultural issues in assessment.

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Editorial Review

From the Back Cover

As>Diagnosis and Evaluation in Speech Pathology uses a practical process approach to diagnosing and evaluating speech and language disorders, including a special focus on the interpersonal relationship between the clinician and client. Current and comprehensive, this text is ideal for students taking courses in speech pathology assessment as well as practitioners and clinicians who are struggling to stay in tune with the rapidly changing field of Speech-Language Pathology. The new edition includes balanced, expanded, and updated coverage of various topics including clinical interviewing, child language assessment, adolescent language assessment, articulation/phonology, motor speech disorders, swallowing difficulties, adult language impairment, voice disorders, fluency disorders, and multicultural issues.

New To This Edition:

• **Expanded material on the concept of interviewing (Chapter 2) includes** information on ethnographic interviewing and curriculum-based assessment that fosters sharper and ongoing clinical interaction skills in readers.

• **Expanded content on child language assessment and language disorders (Chapters 4&5)** develops readers' insights into child language and literacy, the most widespread communication disorder.

• Added material discusses how to use assessment measures to monitor treatment progress, making the reader more aware of probe techniques, reevaluation resources, and continuous assessment as an integral part of the intervention process.

• **New resources to assess quality of life in adult clients** allow the reader to become more in tune with how communication disorders impact the lives of clients and gives them assessment tools for disorders of voice, resonance, aphasia/dementia, and fluency.

• New information on adult and childhood apraxia of speech (Chapter 9) helps the reader develop a contemporary understanding of an increasingly prevalent and perplexing disorder, as well as an evolving appreciation of adolescent and adult motor speech disorders caused by traumatic brain injury and stroke.

• **Major content and organizational changes to the chapter on fluency disorders** (Chapter 7) provide the reader with a contemporary insight into developmental stuttering and other forms of disfluency, along with the ability to assess and design intervention through analysis of fluent behaviors, speech naturalness, emotional aspects, and life impact.

• **Completely updated references** offer the reader a discussion of new research and findings in all topic areas included in the text.

• **New and revised figures and tables** are incorporated throughout the text to make material more accessible and easier to retrieve.

About the Author

William O. Haynes has been teaching courses in speech-language pathology at the university level for over thirty years and is currently a professor at Auburn University. Having written over fifty scientific articles and textbooks, Dr. Haynes is the author of "Communication Disorders in the Classroom" (Jones & Bartlett, 2006), "Diagnosis and Evaluation in Speech Pathology" (Allyn & Bacon, 2003) and "Communication Development" (Williams and Wilkins, 1998). Carole E. Johnson is a professorat Auburn University and has been teaching courses in audiology at the university level for almost twenty years. She has over 45 publications and has successfully written federal grants for many of her projects. Dr. Johnson is the author of "Handbook of Outcomes Measurement in Audiology" (Singular-Thomson, 2002) and "Guidebook for Support Programs in Aural Rehabilitation" (Singular-Thompson, 1999).

Users Review

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