

# Children with Disabilities: Reading and Writing the Four-Blocks ${ }^{\circledR}$ Way, Grades 1-3 (Four-Blocks Literacy Model) 

By David Koppenhaver, Karen Erickson

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## Editorial Review

From the Back Cover

Children with Disabilities: Reading and Writing the Four-Blocks® Way supports the efforts of general education teachers and the children with disabilities who they teach in their inclusive classrooms. Children with disabilities require significant supports and informed teachers to succeed in any instructional setting. The Four-Blocks® Literacy Model provides that significant support. The ideas, strategies, and resources in this text provide teachers with the means to truly meet the learning needs and preferences of ALL students in the general classroom. In addition, this book can help teachers in special education classrooms have success in teaching their students to read and write. The principles of instruction in the Four-Blocks ${ }^{\circledR}$ framework can also apply to children in special education environments.

## About the Author

David Koppenhaver is an associate professor of Language, Reading, and Exceptionalities at Appalachian State University and the cofounder of the Center for Literacy and Disability Studies at the University of North Carolina-Chapel Hill. He is a former language arts teacher with more than 25 years of experience teaching and studying struggling readers and writers.

Karen Erickson is a former teacher of children with significant disabilities who has worked in self-contained special education and resource room settings. Karen is the director of the Center for Literacy and Disability Studies at the University of North Carolina-Chapel Hill. Along with David Koppenhaver, Karen has conducted research and provided staff development for more than a decade.

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