



## Academic Literacy: Readings and Strategies, 4th Edition

By Jill Lewis

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Academic Literacy combines a mid-level handbook of reading strategies with textbook readings from six different disciplines to help students succeed across the college curriculum. This useful combination of readings and handbook allows instructors great teaching flexibility. In addition to the many academic readings, Academic Literacy also includes a substantive apparatus of detailed instructions and exercises, techniques for active listening and note taking, short-answer questions, tips on how to prepare for tests, and tests that engage students' critical-thinking skills. It especially emphasizes self-assessment as a way to develop good reading habits.

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# Academic Literacy: Readings and Strategies, 4th Edition

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## **Academic Literacy: Readings and Strategies, 4th Edition** By Jill Lewis Bibliography

- Sales Rank: #1453018 in Books
- Brand: Brand: Cengage Learning
- Published on: 2006-07-25
- Original language: English
- Number of items: 1
- Dimensions: 8.75" h x 7.25" w x 1.00" l, 2.15 pounds
- Binding: Paperback
- 656 pages

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## **Editorial Review**

### Review

Note: Each chapter in Part I concludes with a Chapter Summary and an Extended Application.

I. Handbook for Reading and Studying Strategies

1. Taking Control of Your Reading Assessing Your Academic Self-Esteem Taking Control of Your Learning Taking Control of Your Learning Environment Taking Control of Your Comprehension Preparing for Tests

2. Strategies for Increasing Vocabulary: Using Context Clues, Word Parts and the Dictionary What Do We Mean By Context? How Will Context Help You Read Academic Text? What Is the Process for Using Context Clues? What Are the Most Useful Types of Context Clues? Word Structure: A Clue to Word Meaning Intelligent Use of the Dictionary

3. Strategic Reading for Topics, Subtopics, and Main Ideas What Is the Topic of a Reading Selection? Recognizing Topics and Subtopics Just What is the Main Idea? Purposes for Creating Main-Idea Sentences The Process for Creating Main-Idea Sentences Other Considerations for Creating Main-Idea Sentences Testing Your Main-Idea Sentences

4. Understanding Details Why Are Details Needed? Understanding Types of Details Details as Answers to Questions Major and Minor Details

5. Understanding Organizational Patterns in Academic Texts Reviewing What You Already Know How Can Patterns Be Identified? Relationships Among Main Ideas, Details and Patterns Recognizing Patterns of Organization Using Patterns to Help You Remember

6. Strategies for Critical Reading and Thinking: Fact/Opinion; Point of View; Style, Mood and Tone What Is Critical Reading? Distinguishing Statements of Fact from Statements of Opinion Evidence for Statements of Opinion Additional Criteria for Judging Facts and Opinions Identifying Author's Style, Mood, and Tone

7. Reading Critically to Make Inferences, Draw Conclusions and Analyze Web-Based Materials Inferences in Everyday Life Finding Support for Your Inferences Drawing Conclusions from Your Reading Analyzing Web-Based Material

8. Strategies for Reading Visual Aids in Texts What Are Visual Aids? What Are the Various Types of Visual Aids? How Do Visual Aids Facilitate Comprehension? What Are Effective Strategies for Reading Visual Aids? Previewing Visual Aids Noting Details Connecting Visual Aids to Text Making Inferences from Visual Aids Drawing Conclusions from Visual Aids

9. Strategies for Active Listening and Notetaking Becoming a Good Listener Indicators of Positive Listening Effective Notetaking from Books and Lectures A Process for Effective Notetaking Identifying Usable Notes Notetaking Basics Notetaking Systems Using Your Notes Effectively Preparing Graphics from Lectures and Texts Underlining and Marking Textbooks

10. Assessing Your New Knowledge

II. Background Essays for Academic Literacy Cross-Reference to Handbook for Reading and Study Strategies

11. Psychology: The Science of the Mind and Behavior Key Concepts for the Study of Psychology Selection 1: The Education Directorate and the Office of Public Communications of the American Psychological Association, What Psychology Is Preview Reading Selection Comprehension of the Discipline Critical Thinking: Reaction and Discussion Using Technology for Further Understanding Guidelines for Reading Psychology Selection 2: Randy Borum, Understanding the Terrorist Mind-Set Preview Reading Selection Postreading Comprehension Development Critical Thinking: Reaction and Discussion Using Technology for Further Understanding Selection 3: Monica Ramirez Basco, The "Perfect" Trap Preview Reading Selection Postreading Comprehension Development Critical Thinking: Reaction and Discussion Using Technology for Further Understanding Selection 4: Robert Kubey and Mihaly Csikszentmihalyi, Television Addiction Is No Mere Metaphor Preview Reading Selection Postreading Comprehension Development Critical Thinking: Reaction and Discussion Using Technology for Further Understanding

12. Sociology: The Science of Societies and Their Effects on Human Behavior Key Concepts for the Study of Sociology Selection 5: James M. Henslin, The Sociological Perspective Preview Reading Selection Comprehension of the Discipline Critical Thinking: Reaction and Discussion Guidelines for Reading Sociology Selection 6: Donna Harrington-Lueker, Blown Away by School Violence Preview Reading Selection Postreading Comprehension Development Critical

Thinking: Reaction and Discussion Using Technology for Further Understanding Selections 7 and 8  
Alternative Viewpoints: Same-Sex Marriage Andrew Sullivan, Here Comes the Groom (Viewpoint 1) Robert Sokolowski, The Threat of Same-Sex Marriage (Viewpoint 2) Preview Viewpoint 1 Viewpoint 2 Postreading Comprehension Development Critical Thinking: Reaction and Discussion Using Technology for Further Understanding 13. The Sciences: Knowledge of the Physical World Key Concepts for the Study of the Sciences Selection 9: American Association for the Advancement of Science, The Nature of Science Preview Reading Selection Comprehension of the Discipline Critical Thinking: Reaction and Discussion Using Technology for Further Understanding Guidelines for Reading the Sciences Selection 10: Dustin Stephens and Robert Dudley, The Drunken Monkey Hypothesis Preview Reading Selection Postreading Comprehension Development Critical Thinking: Reaction and Discussion Using Technology for Further Understanding Selection 11: Natural Disasters: Earthquakes and Tsunamis Preview Reading Selection Postreading Comprehension Development Critical Thinking: Reaction and Discussion Using Technology for Further Understanding 14. Business: The Activities of Groups or Individuals Who Develop, Produce, and Distribute Goods and Services Key Concepts for the Study of Business Selection 12: Preview Roger E. Herman and Joyce L. Gioia, Making Work Meaningful: Secrets of the Future-Focused Corporation Preview Reading Selection Comprehension of the Discipline Critical Thinking: Reaction and Discussion Using Technology for Further Understanding Guidelines for Reading Business Selection 13: Jack Bishop, Who Are the Pirates? The Politics of Piracy, Poverty, and Greed in a Globalized Music Market Preview Reading Selection Postreading Comprehension Development Critical Thinking: Reaction and Discussion Using Technology for Further Understanding Selection 14: Paul Klebnikov, Coke's Sinful World Preview Reading Selection Postreading Comprehension Development Critical Thinking: Reaction and Discussion Using Technology for Further Understanding Selection 15: Tyce Palmaffy, El Millionairo Next Door Preview Reading Selection Postreading Comprehension Development Critical Thinking: Reaction and Discussion Using Technology for Further Understanding 15. History: A Record or Explanation of Past Events Key Concepts for the Study of History Selection 16: F. Otnes, compiler, Why History? Preview Reading Selection Comprehension of the Discipline Critical Thinking: Reaction and Discussion Using Technology for Further Understanding Guidelines for Reading History Selection 17: Olaudah Equiano, Kidnapped, Enslaved, and Sold Away c. 1756 Preview Reading Selection Postreading Comprehension Development Critical Thinking: Reaction and Discussion Using Technology for Further Understanding Selection 18: Brenda Fowler, A Place Without History Preview Reading Selection Postreading Comprehension Development Critical Thinking: Reaction and Discussion Using Technology for Further Understanding 16. Political Science: A Social Science Analyzing Political Processes and Institutions Key Concepts for the Study of Political Science Selection 19: W. Phillips Shively, Politics: Setting the Stage Preview Reading Selection Comprehension of the Discipline Critical Thinking: Reaction and Discussion Using Technology for Further Understanding Guidelines for Reading Political Science Selection 20: James Q. Wilson, What Should We Know About American Government? Preview Reading Selection Postreading Comprehension Development Critical Thinking: Reaction and Discussion Using Technology for Further Understanding Selections 21 and 22 Alternative Viewpoints: Illegal Immigration Mark Krikorian, The Way to Go On Immigration (Viewpoint 1) Edwin Meese III, James Jay Carafano, Ph. D., Matthew Spalding, Ph. D. and Paul Rosenzweig, Not Amnesty, but Attrition: The Way to Go on Immigration (Viewpoint 2) Preview Viewpoint 1 Viewpoint 2 Postreading Comprehension Development Critical Thinking: Reaction and Discussion Using Technology for Further Understanding

About the Author

Jill Lewis (Ed.D) is Professor of Literacy Education at New Jersey City University. She is an active participant in IRA.

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